



# The Difference a Year of Get Reading Right Makes to Literacy Levels

Grays Point Public School, Sydney, Australia, implemented the Get Reading Right program in 2010 and is already seeing huge gains!

## Before the Program

"Our old phonics program focused on the one sound a week method, so the acquisition of reading, writing and spelling skills was slow."

— Vicki Ilias, Kindergarten Teacher

- They explicitly and systematically taught synthetic phonics
- They shared clear learning intentions with the class using Get Reading Right's lesson plans
- They tailored these plans to their classes and to individual students
- They supported their learning intentions with fun and multi-sensory games and activities
- All staff were on board with the program
- They differentiated their teaching; those doing well were pushed, and those struggling were helped

## What Changed

## Results

| Phonics Knowledge  | Reading Levels  | Writing  |
|--|---|--|
| <p><b>30% increase</b> in phonics knowledge.</p> <p>"The best part is that students are taught to read and spell CVC words straight away when learning the first eight sounds."</p> <p>— Vicki Ilias, Kindergarten Teacher</p> | <p>Pre Get Reading Right</p> <p><b>2009</b> 6 children below state average (3%)</p>                   | <p>"Students are writing independently by term one – using their sound knowledge to write a sentence. Students are also writing four or more sentences independently by the end of term two."</p> <p>— Vicki Ilias, Kindergarten Teacher</p> |
|  | <p>Post Get Reading Right</p> <p><b>2010 &amp; 2011</b> Only 1 child below state average (0.045%)</p> |  |

"With the Get Reading Right program everyone is excited; children are excited at their progress, parents are excited by such impressive results, and the teachers are excited about how simple it is to teach. It caters for individual children within the whole class."

— Vicki Ilias, Kindergarten Teacher

"As an Early Stage 1 and Stage 1 Executive, I am extremely impressed with the format of Get Reading Right. It supports the DEC pedagogical requirements and offers an explicit, systematic method of teaching phonics, leading to enhanced reading and writing skills. Capable kindergarten students quickly learn the phonemes, start blending and write with greater confidence. Those who need more support show steady improvement and achieve measurable success at a faster rate than with other programs we have used. I highly recommend Get Reading Right to all educators."

— Susan Yee, Assistant Principal

**Get Reading Right™**

the tools to read and spell