

Guided Reading Session Plan

Materials

- 1 Playing with Sounds decodable book per child (each child should have the same title)
- 1 teacher dry wipe board and marker pen
- Magnetic boards for each child with target magnetic letters, letter cards or marker pen.

Text Introduction

A very quick recap on whole class phonics lesson.

Remind children how to pronounce the target phonemes on page 2 (or you can do this using your magnetic letters, writing them on a white board or by using letter tiles).

Introduce the book and explain the learning intention.

"Today we are going to learn that we can blend phonemes together to read words and we can listen for the phonemes in a word to spell it. That means you going to read your first real book!"

Strategy Check

Ask children to show you how to blend the phonemes in a word to read. Make some simple CVC words and demonstrate how to pronounce (sound out) each of the phonemes and then blend them together to read.

Remind children that this is the strategy to read all the 'new' words they will find in the book.

Independent Reading

Turn to pages 3 – 12 and ask children to read each of the words. Ask children to do this independently or to read as a group. Listen carefully for correct pronunciation of the phonemes. It is also a good idea to watch children's mouths as they are reading. Correct any misconceptions immediately.

Return to the Text

Ask the children how they felt about reading the words. Which words were easy or difficult?

Turn to the 'Make and Break' page and use it for a *Fast Read* (pg 98). Then give each child a magnetic board and letters or a dry wipe board and marker pen. Tell children that we can use our knowledge of phonemes to read words and to spell them. Remind children that the 'code' is reversible. *"Did you know that if we know our phonemes we can read words and spell them?"*

Ask children to spell on their whiteboards each of the words. Watch carefully and correct any misconceptions immediately. Record each child's progress on the assessment tracking sheet.

Follow up

Children return to their desks and practise writing each of the phonemes and simple CVC words in their handwriting workbooks. Again, ensure that children are practising correct letter formation and saying each of the phonemes as they are being written.

