Comment:

Jack can spell the camera word I. He can hear the /m/ in the word am and has represented this using the correct grapheme. He has presented the /o/ in old correctly.

Target:

To listen for every phoneme in the word. Count them and represent each one.
Comment:

Jack can spell the camera words I, like, do, the, they, are, was, to. He has spelled simple words correctly. He has made phonetically plausible attempts at difficult words. He has enough working memory left to attend to punctuate because phonics knowledge is automatic.

Target:

Able to learn the basic code. Introduce some advanced code. Encourage Jack to sound out words and then check to see if they 'look right'.
All Chinese New Year.
At Chinese New Year people have lion dances to scare away the bad spirits. People put fire crackers in the air and they will never come any more.
Chinese people eat watermelon seeds. People give lucky money packets because like see packet inside they have money and good luck.
In Chinese New Year they all so have fire works.

Comment:
Knows that the text has a title. Many camera words are correct. He has made some excellent phonetically plausible attempts for difficult words such as ‘pepol’ (people).

Target:
Introduce a capital letter for proper nouns. Continue to teach camera words and to advanced code.
Comment:
Title present. Excellent retelling of a popular picture book. Strong attempts to spell difficult words such as ‘corse’ (cause) and ‘cokies’ (cookies).

Target:
Reinforce camera words learning such as the word ‘once’.