



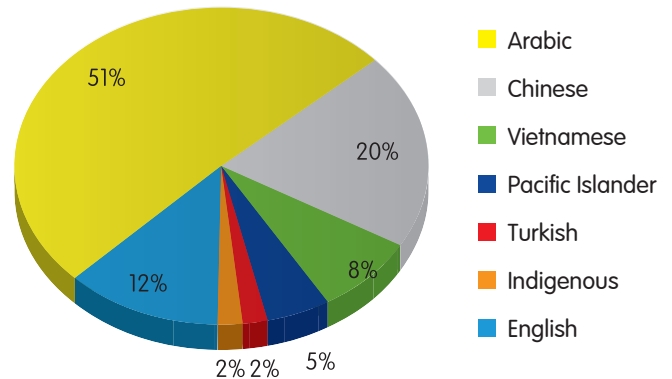
The Difference Get Reading Right Makes to Literacy Levels

Blaxcell Street Public School, Granville, South Western Sydney, implemented the Get Reading Right program. Within 16 weeks teachers saw huge improvements; failure was dramatically reduced - zero reading failure is becoming closer to reality.

Before the Program

- 52% of the school had a reading score six months or more behind their chronological age
- 98% of the 785 children did not have English as their first language
- Half of the 45 teachers are newly graduated and less experienced in teaching reading and dealing with struggling readers

First Languages Spoken at Blaxcell Street Public School



What Changed

- Conducted literacy training with Jo-Anne Dooner
- Equipped each classroom with the GRR resources they needed
- Made sure that lessons would be multi-sensory and activity based
- For 30 minutes a day, over 16 weeks children were taught with these fun and multi-sensory synthetic phonics program
- Parents were taught how best to support home learning



Results

Zero reading failure goal is becoming closer to reality.

- ✓ Reduced the number of children whose reading was below grade level from 50% to 12%
- ✓ 94% of children showed growth
- ✓ 35% showed between 10 and 38 months growth

“The parents are delighted at the improvements in their children. The teachers are motivated and highly engaged in the delivery of a quality teaching and learning program that supports all children in achieving success.”

— Hani Zahra, Deputy Principal, Blaxcell Street Public School

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the tools to read and spell

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