







Synthetic Phonics has proven to be the fastest and most efficient way to teach early reading and spelling. Leading schools right across Australia are seeing their NAPLAN literacy results rocket - due to one simple change - Synthetic Phonics.

In this series of free webinars our team of literacy consultants take you through Synthetic Phonics; how to get going, best practice and what really works in your classroom – teacher to teacher.

Please Note: ALL times listed below are Hong Kong Time.

Ready to Roll with Synthetic Phonics - Katherine Wood

3pm: Wednesday 4th Feb 2015



Katherine Wood's top tips for starting a Synthetic Phonics program. What is Synthetic Phonics and what it should look like in your school.

- How Synthetic Phonics has your Kindy/Prep students surpassing the Year 1 National Curriculum standards
- The Synthetic Phonics scope and sequence explained
- The plan to catch-up the older years, quickly
- How to create a culture where zero reading failure is the goal
- Get parents on board and supporting your classroom work

Phonics Hero Demo - Katherine Wood

3pm: Wednesday 18th Feb 2015



Phonics Hero has over 850 fun reading and spelling games but there is lots more! In this live demo, we will explore how to get the best out of the Phonics Hero teacher management tools:

- The types of accounts available
- The child's experience
- Interactive WhiteBoard access to the games
- Assessment and reporting on Phonics Hero
- Structuring the classes
- Setting homework
- Technology tips

Direct Instruction - Michael Wood

3pm: Wednesday 4th Mar 2015

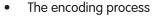
Millions of dollars are being spent promoting 'Direct Instruction' methods; but what is this approach and how can it be used in the teaching of Synthetic Phonics? This webinar is an introduction to Direct Instruction and why, when integrated into a Synthetic Phonics approach, it is one of education's most effective tools.



- What does a Direct Instruction program look like?
- What is the evidence that this approach is one of the most effective approaches in teaching?
- How can Synthetic Phonics be taught using Direct Instruction?

Encoding Difficulties and Synthetic Phonics - Shirley Houston 4pm: Wednesday 18th Mar 2015

What is going wrong when a child has spelling difficulties? What is the science behind catching-up children in spelling? Learning difficulties specialist, Shirley Houston, explains.



- What can go wrong in the encoding process?
- How to determine students' encoding strategies and skills
- The place of Synthetic Phonics in encoding instruction
- How to minimise encoding difficulties with effective teaching strategies





Katherine Wood

Katherine works with schools across Australia and Asia getting them going with Synthetic Phonics.

Shirley Houston

Shirley has a Masters degree in Special Education and has been teaching children and training teachers in Australia for 30 years.

Michael Wood

An educational psychologist for over 30 years Michael is the co-founder of Get Reading Right and consults with schools on literacy and children with special needs.

Registration

You can sign up to any of the webinars through the 'Free Resources' section on our website www.getreadingright.com.au

Select 'Free Teacher's Webinars' and here you can find out more information and sign yourself up.



Spaces are limited so please hurry to reserve your place at this free webinar!

If you have any questions please fell free to contact us:

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